



Vidyashilp Education Trust's

VISTARA WORLD SCHOOL

SYLLABUS SPLIT-UP

SESSION -2024-2025

TEXTBOOK: English Expert, Enhanced English Grammar & Composition

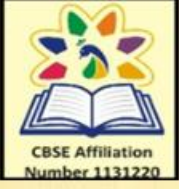
CLASS: 4

SUBJECT: English

| S. NO | NAME OF THE EXAMINATION | NAME OF THE CHAPTER | TENTATIVE NO. OF PERIODS REQUIRED | MONTH | TOTAL NO. OF PERIODS | SUBJECT ENRICHMENT |
|-----------------|-------------------------|--|-----------------------------------|-------|----------------------|--|
| 1 | ACET-1 | Literature | 8 | Apr | 17 | |
| | | Lesson-1 A Different Kind of Dragon | | | | |
| | | Grammar | 4 | | | |
| | | Nouns Revision | | | | |
| | | Common Proper and Abstract Nouns | | | | |
| 2 | ACET-2 | Literature | 8 | Jun | 19 | Letter writing- Ask students to write a letter to his/her friend about your recent trip such as the place your grandparents or your cousins live in and compare it with your city. |
| | | Lesson-2 Oliphaunt | | | | |
| | | Lesson-3 North, South, East, West | | | | |
| | | Lesson-4 Land of Glories | | | | |
| | | Grammar | 8 | | | |
| | | Collective Nouns | | | | |
| | | Nouns: Gender | | | | |
| | | Nouns: Possession | | | | |
| | | Subject and Predicate | | | | |
| | | Adjectives | | | | |
| | | Adjectives: Degree of Comparison | | | | |
| | | Writing skills: | | | | |
| Informal letter | | | | | | |
| 3 | PT-1 | Literature | 10 | Jul | 21 | Character sketch – Write a character sketch of Robin Hood in not more than 100 words. |
| | | Lesson-5 The Hound in the Red Jersey | | | | |
| | | Lesson-6 Robin Hood Tricks the Sheriff | | | | |
| | | Grammar | | | | |

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|---------------------|---------------------|--|----|------|----|--|--|
| | | Pronouns | 6 | | | | |
| | | Articles Verbs | | | | | |
| | | Writing skills: | | | | | |
| | | Paragraph writing | | | | | |
| 4 | | Literature | 12 | Aug | 21 | Food Collage- Children can ask to prepare collage using magazine/newspaper/c lipping/photographs in a coloured paper on different kinds of foods in India. | |
| | | Lesson-7 Eating Words | | | | | |
| | | Lesson-8 Around the World with a Chilli | | | | | |
| | | Lesson-9 Trapped by a Tiger | | | | | |
| | | Grammar | 7 | | | | |
| | | Simple Present and Present Continuous | | | | | |
| | | Simple Past and Past Continuous Tenses | | | | | |
| | | Simple Future Tense | | | | | |
| | | Writing skills: | | | | | |
| | | Writing a story | | | | | |
| Picture Composition | | | | | | | |
| 5 | Half Yearly Exam | Literature | 6 | Sept | 19 | | |
| | | Lesson-10 Rainforest | | | | | |
| | | Grammar | 8 | | | | |
| | | Can, May, Should, Must | | | | | |
| | | Agreement of Subject and Verb | | | | | |
| | | Adverbs | | | | | |
| Writing skills: | | | | | | | |
| Diary entry | | | | | | | |
| 6 | | Literature | 10 | Oct | 18 | Information Chart- Make an information chart on any one of the explorers including their picture and places they explored Marco Polo Vasco Da Gama Ibn Batuta and Ferdinand Magellan. | |
| | | Lesson-11 Peter and the Wolf | | | | | |
| | | Lesson-12 Kalpana Chawla | | | | | |
| | | Grammar | 6 | | | | |
| | | Prepositions Conjunctions | | | | | |
| 7 | ACET-3 | Literature | 10 | Nov | 18 | Anecdote Writing- Students will ask to write some funny and notable incident happened with them or during any vacation. | |
| | | Lesson -13 The Big Beyond | | | | | |
| | | Lesson-14 Earrings for Nina | | | | | |
| | | Grammar | | | | | |

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|----|-------------|-------------------------------|----|-------|----|---|
| | | Kinds of Sentences | 6 | | | |
| | | Interjections | | | | |
| 8 | | Literature | 6 | Dec | 20 | |
| | | Lesson-15 I See What You Miss | | | | |
| | | Grammar | 10 | | | |
| | | Punctuation | | | | |
| | | Synonyms and Antonyms | | | | |
| 9 | PT-2 | Literature | 10 | Jan | 24 | Imaginary illustration- Draw a combination of two or three animals and create a new animal of your own. Give it a name and explain it briefly Don't forget to colour to the animal with your imagination. |
| | | Lesson-16 Lion on the Loose | | | | |
| | | Grammar | 8 | | | |
| | | Words: A Mixed Bag | | | | |
| | | Writing Skill | | | | |
| | | Dialogue Writing | | | | |
| 10 | | Revision | | Feb | 19 | |
| 11 | Annual Exam | | | March | 15 | |



Vidyashilp Education Trust's

VISTARA WORLD SCHOOL

वार्षिक नियोजन

वर्ष -२०२४-२५

| पाठ्यपुस्तक: हिंदी-आरंभ | | | कक्षा : ४ | विषय: हिंदी | | |
|-------------------------|----------------------|---|----------------------------------|-------------|-----------------------|--|
| अ. क्र. | परीक्षा का नाम | पाठ का नाम | आवश्यक अवधियों की अस्थायी संख्या | महिना | अवधियों की कुल संख्या | विषय संवर्धन |
| १ | एसिईटी-१ | १) वीर तुम बढ़े चलो | ८ | अप्रैल | १७ | |
| | | २) बुरा न कहो | ९ | | | |
| | | व्या:तुकांत शब्द, समानार्थी शब्द, संज्ञा, वचन विलोम शब्द, वचन, संज्ञा | | | | |
| २ | एसिईटी-२ | ३) अनोखा उपाय | ८ | जून | १९ | भारत के प्रसिद्ध वैज्ञानिकों के चित्र चिपकाकर उनकी जानकारी लीजिए |
| | | ४) मन की सुनना | ११ | | | |
| | | व्या:अनेक शब्दों के लिए एक शब्द, संज्ञा, विलोम शब्द, विशेषण, समानार्थी, क्रिया, अनेक उपसर्ग | | | | |
| ३ | पिटी -१ | ५) मैं सबसे छोटी होऊँ | १० | जुलाई | २१ | |
| | | ६) तोतों-चान गई स्कूल | ११ | | | |
| | | व्या:सर्वनाम, लिंग, मात्रा अनेक शब्दों के लिए एक शब्द, वचन, भाववाचक संज्ञा | | | | |
| ४ | | ७) ओणम | १० | अगस्त | २१ | आप के पसंददीदा त्योहार कौन से है ? इसमें इस्तेमाल होनेवाली वस्तुओं के चित्र बनाईए। |
| | | ८) मस्त हाथी | ११ | | | |
| | | व्या: विलोम विशेषण, क्रिया वाक्य बनाना लिंग समानार्थी मुहावरे विरामचिह्न | | | | |
| ५ | अर्ध वार्षिक परीक्षा | दोहराव | | सितम्बर | १९ | |
| ६ | | ९) नन्हा पौधा | ८ | अक्टूबर | १७ | |
| | | १०) नारियल का वृक्ष | ९ | | | |

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|----|-----------------|---|----|---------|----|---|
| | | व्या:समानार्थी, संज्ञा, विशेषण, मुहावरे . क्रिया समानार्थी | | | | वृक्षों के लाभ लिखिए। |
| ७ | एसिईटी-३ | ११) ऐसे –ऐसे | ८ | नवम्बर | १८ | खिलाड़ियों के फोटो चिपकाकर उनके बारे में दो- दो वाक्य लिखिए। |
| | | १२) बॉक्सर मेरी कॉम | १० | | | |
| | | व्या:वचन, क्रिया, काल | | | | |
| ८ | | १३) पहली मेट्रो यात्रा | १२ | दिसम्बर | १७ | |
| | | व्या:‘र’ का प्रयोग, संज्ञा, योजक चिह्न | | | | |
| ९ | पिटी -२ | १४) बसंत बहार | १० | जनवरी | २३ | |
| | | १५) हिमालय | १३ | | | |
| | | व्या:विशेषण, विशेष्य, काल, पर्यायवाची ,वर्तनी | | | | |
| १० | | दोहराव | | फरवरी | १८ | |
| ११ | वार्षिक परीक्षा | | | मार्च | | |



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VISTARA WORLD SCHOOL

विभाजित अभ्यासक्रम

सत्र -२०२४-२०२५

| पाठ्यपुस्तक : मराठी-सुलभभारती | | | वर्ग : ४ | विषय : मराठी | | |
|-------------------------------|---------------|---|-------------------------------|--------------|--------------------|--|
| अ. क्र. | परीक्षेचे नाव | पाठाचे नाव | आवश्यक कालावधी तात्पुरती क्र. | महिना | पूर्ण कालावधी क्र. | विषय संवर्धन |
| १ | एसिईटी-१ | १. झाड (गाणे) | ३ | एप्रिल | १७ | निसर्गरम्य चित्र काढून त्यामध्ये रंग भरणे. |
| | | २. मैत्री (चित्रकथा) | ३ | | | |
| | | ३. मुलांनी काढलेली चित्रे - १ | २ | | | |
| | | ४. चित्रवर्णन | २ | | | |
| | | व्या:उजळणी मराठी स्वर व्यंजन आणि चौदाखडी अंक लेखन १ ते २० आठवड्याचे वार मराठी महिने, ऋतूंची नावे | | | | |
| २ | एसिईटी-२ | ५. गान्या गान्या भिंगोन्या (कविता) | ४ | जून | १९ | |
| | | ६. फरक ओळखा | ३ | | | |
| | | ७. अक्षर जाळे | ३ | | | |
| | | व्या:शब्दार्थ, यमक जुळणारे शब्द, नादमय शब्द, समानार्थी शब्द, फरक ओळखणे, आकारानुसार गटात न बसणारे अक्षर ओळखा. गटात न बसणारी आकृती ओळखा. अक्षर जाळे पूर्ण करणे. विरुद्धार्थी शब्द | | | | |
| ३ | पिटी-१ | ८. गंमत कोडे | २ | जुलै | २१ | |
| | | ९. वाचूया, गिरवूया | ३ | | | |
| | | १०. ओळखा पाहू ! | ३ | | | |
| | | व्या:अक्षरापासून नवीन शब्द तयार करणे. वेगळ्या शब्दांचा सराव चित्र पाहून नावे पूर्ण करा. वचन बदला. | | | | |
| ४ | | ११. शब्दपट वाचूया | २ | ऑगस्ट | २१ | भेळ तयार करणे. |
| | | १२. शब्दांशी खेळूया | २ | | | |
| | | १३. ओळखूया, सांगूया | ३ | | | |
| | | १४. खेळातील स्वयंपाक (कविता) | ३ | | | |
| | | १५. झाड आपला मित्र | ३ | | | |

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|----|----------------------|--|------------------|------------|----|--|
| | | व्या:शब्दापासून वाक्य तयार करणे. अक्षरापासून नवीन शब्द तयार करणे.शब्दापासून खेळ चित्र निरीक्षण करणे. शब्दार्थ,यमक जुळणारे शब्द,अक्षरापासून नवीन शब्द तयार करणे. शब्दापासून वाक्य तयार करणे.लपलेले शब्द शोधा.वचन बदला. | | | | |
| ५ | अर्ध वार्षिक परीक्षा | १६. चतुर कासव (चित्रकथा) व्या:वर्णविच्छेद करणे. | ३ | सप्टेंबर | १९ | |
| ६ | | १७. पाहा, पण.... १८. माझा अनुभव - १ व्या:शब्दार्थ समानार्थी शब्द,विरुद्धार्थी शब्द, अंक लेखन २१ ते ५० शब्दार्थ,विरुद्धार्थी शब्द | ३ ४ | ऑक्टोबर | १७ | |
| ७ | एसिईटी-३ | १९. आगगाडी (कविता) २०. मुलांनी काढलेले चित्र - २ व्या:शब्दार्थ,समानार्थी शब्द,विरुद्धार्थी शब्द,लिंग बदला.चित्रांचे निरीक्षण करणे. | ५ ४ | नोव्हेंबर | १८ | |
| ८ | | २१. बसस्थानक २२. स्वच्छ घर - स्वच्छ परिसर २३. माझा अनुभव - २ २४. ईद व्या:चित्र पाहून शब्दांचे अर्थ माहीत करून घेणे. चित्र निरीक्षण करणे. शब्दार्थ,वचन बदला.वर्णविच्छेद करणे. शब्दार्थ, चित्रावरून सणांची नावे लिहा. | ३ २ ३ ३ | डिसेंबर | १७ | राष्ट्रीय सणांचा तक्ता तयार करणे. |
| ९ | पिटी-२ | २५. संगणक (कविता) २६. आमचे चुकले २७. धाडसी झुगी २८. प्रश्न (कविता) व्या:शब्दार्थ,यमक जुळणारे शब्द,अक्षरापासून शब्द तयार करणे. शब्दार्थ,समानार्थी शब्द,विरुद्धार्थी शब्द शब्दार्थ,चित्रावरून कोडे पूर्ण करा.प्राण्यांचे आवाज ओळखा.वचन बदला,यमक जुळणारे शब्द,विरुद्धार्थी शब्द,शब्दांत लपलेले शब्द शोधा. | ३ ४ ४ ३ | जानेवारी | २३ | |
| १० | | २९. मी सगळ्या भाज्या खाणार! ३०. खुर्ची आणि स्टूल (कविता) ३१. आपलं वाचनालय व्या:शब्दार्थ,विरुद्धार्थी शब्द,समानार्थी शब्द,यमक जुळणारे शब्द शब्दार्थ, यमक जुळणारे शब्दशब्दार्थ,विरुद्धार्थी शब्द | ३ ३ ३ | फेब्रुवारी | १८ | भाज्यांची चित्रे काढून त्यांचे फायदे लिहिणे. |
| ११ | वार्षिक परीक्षा | | | मार्च | | |



Vidyashilp Education Trust's

VISTARA WORLD SCHOOL

SYLLABUS SPLIT-UP

SESSION -2024-2025

| TEXTBOOK: Dimensions | | | CLASS: 4 | | SUBJECT: Mathematics | |
|----------------------|-------------------------|-------------------------------|-----------------------------------|-------|----------------------|---|
| S. NO | NAME OF THE EXAMINATION | NAME OF THE CHAPTER | TENTATIVE NO. OF PERIODS REQUIRED | MONTH | TOTAL NO. OF PERIODS | SUBJECT ENRICHMENT |
| 1 | ACET-1 | Ch-1 Large Numbers | 14 | Apr | 17 | Subject Enrichment – Find out the postal code of your area and the other countries have 6-digit postal codes. |
| 2 | ACET-2 | Ch-2 Addition and Subtraction | 16 | Jun | 19 | |
| 3 | PT-1 | Ch-5 Factors and Multiples | 10 | Jul | 21 | Subject Enrichment – Make a colourful factors and represent on a paper. |
| | | Ch-6 Fractions | 10 | | | |
| 4 | | Ch-11 Geometry | 11 | Aug | 21 | Subject Enrichment- Make your own tangram set from square and create interesting designs. |
| | | Ch-7 Decimals | 9 | | | |
| 5 | Half Yearly Exam | Ch-9 Time | 10 | Sept | 19 | |
| 6 | | Ch-3 Multiplication | 15 | Oct | 17 | |
| 7 | ACET-3 | Ch-4 Division | 16 | Nov | 18 | |
| 8 | | Ch-8 Measurement | 15 | Dec | 17 | Subject Enrichment – How much water do you use at home? |
| 9 | PT-2 | Ch-10 Money | 12 | Jan | 23 | Subject Enrichment – Collect pictures of flags of some nations and place on a grid paper on them. Find the area of each flag by counting square method. |
| | | Ch-12 Area and Perimeter | 10 | | | |
| 10 | | Ch-13 Volumes and Nets | 8 | Feb | 18 | |
| | | Ch - 14 Data Handling | 8 | | | |
| 11 | Annual Exam | | | Mar | 15 | |



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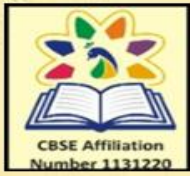
TEXTBOOK: Enhanced Science Now

CLASS: 4

SUBJECT: Science

| S. NO | NAME OF THE EXAMINATION | NAME OF THE CHAPTER | TENTATIVE NO. OF PERIODS REQUIRED | MONTH | TOTAL NO. OF PERIODS | SUBJECT ENRICHMENT |
|-------|-------------------------|--|-----------------------------------|-------|----------------------|--|
| 1 | ACET-1 | Ch-1 The green plants | 12 | Apr | 17 | Draw a structure and write function of leaf |
| 2 | ACET-2 | Ch-2 Plant Adaptation | 12 | Jun | 19 | Plant adaptation comparison chart |
| 3 | PT-1 | Ch-3 Animals and their young ones | 9 | Jul | 21 | Make 3D or 2D model of i) Butterfly cycle ii) Life cycle of frog Stick the pictures of various animals group them according to their habitat and write a few lines about the adaptation. |
| | | Ch-4 Animals adaptation | 9 | | | |
| 4 | | Ch-5 Circulatory system and excretory system | 9 | Aug | 21 | Stick the pictures of various animals group them according to their habitat and write a few lines about the adaptation. Draw the human circulatory or excretory system on a chart paper. |
| | | Ch-6 Food: Our basic need | 8 | | | |
| 5 | Half Yearly Exam | Ch-7 Digestion of food | 8 | Sept | 19 | List the name of food you eat regularly and find out the nutrients present in these food items. Make model of human digestive system and label it or make 2D/3D types of teeth and stick it on A4 size paper. |
| | | Ch-8 Clothes | 7 | | | |
| 6 | | Ch-9 Air, water and weather | 12 | Oct | 17 | Stick different types of fabric on given figure Demonstration and writing of Filtration, Decantation and sedimentation process on A4 size paper. |

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| 7 | ACET-3 | Ch-10 The solar system | 7 | Nov | 18 | Demonstration and writing of Filtration, Decantation and sedimentation process on A4 size paper. Make 2 D chart of Layers of Earth on A4 size paper or make solar system model. |
| | | Ch-11 Keeping the Earth green | 10 | | | |
| 8 | | | | Dec | 17 | Make a poster on the measures we can take to keep our Earth green. |
| 9 | PT-2 | Ch-12 Soil | 10 | Jan | 23 | Draw a chart on soil profile. Colour and label the different layers of soil. |
| 10 | | Ch-13 Solids, liquids and gases | 8 | Feb | 18 | Arrangement of molecules on A4 size paper(2D) Make a simple machines model. |
| | | Ch-14 Force, work and energy | | | | |
| 11 | Annual Exam | | 8 | Mar | | |



Vidyashilp Education Trust's
VISTARA WORLD SCHOOL

SYLLABUS SPLIT-UP

SESSION -2024-2025

| TEXTBOOK: Cascade | | | CLASS: 4 | | SUBJECT: SST | |
|--------------------------|--------------------------------|--|--|--------------|-----------------------------|---|
| S. NO | NAME OF THE EXAMINATION | NAME OF THE CHAPTER | TENTATIVE NO. OF PERIODS REQUIRED | MONTH | TOTAL NO. OF PERIODS | SUBJECT ENRICHMENT |
| 1 | ACET-1 | Chapter 1 - Our Country India | 9 | Apr | 17 | |
| 2 | ACET-2 | Chapter 2 - The Northern Mountains | 5 | Jun | 19 | SE: Draw and label a map of the Northern Plains, highlighting major rivers like the Ganges and the Yamuna. Discuss the importance of these plains in terms of agriculture and population density. |
| | | Chapter 3 - The Northern Plains | 5 | | | |
| 3 | PT-1 | Chapter 4 - The Western Desert | 7 | Jul | 21 | SE: Conduct a group project where students create a brochure promoting tourism in the Southern Plateau region. Include information about famous landmarks, cultural heritage, and local cuisine. |
| | | Chapter 5 - The Southern Plateau | 7 | | | |
| 4 | | Chapter 6 - Coastal Plains and Islands | 5 | Aug | 21 | SE: Create a weather chart representing different regions of India. Use symbols to indicate temperature, precipitation, and seasons. Discuss how climate influences daily life and occupations. |
| | | Chapter 7 – Climate of India | 6 | | | |
| | | Chapter 15 - Ancient India | 8 | | | |

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| 5 | Half Yearly Exam | Chapter 8 Natural Resources of India | 6 | Sept | 19 | |
| 6 | | Chapter 9 - Soils of India | 8 | Oct | 18 | SE: Create a collage showcasing various types of flora and fauna found in Indian forests. Encourage students to research endangered species and discuss conservation efforts |
| | | Chapter 10 - Forests and Wildlife of India | 6 | | | |
| 7 | ACET-3 | Chapter 11- Water resources of India | 7 | Nov | 18 | |
| | | Chapter 12- Mineral sources of India | 8 | | | |
| 8 | | Chapter 13- Agriculture in India | 7 | Dec | 20 | SE: Create a mini farm in the classroom using pots and seeds of common crops grown in India (e.g rice, wheat, cotton). Monitor the growth process and discuss the importance of agriculture in the Indian economy. |
| 9 | PT-2 | Chapter 14- Industries of India | 8 | Jan | 24 | SE: Role-play activity where students take on the roles of workers in different industries such as textiles, IT, or manufacturing. Discuss the role of industrialization in India's development |
| 10 | | Chapter 16- Constitution Of India | 8 | Feb | 19 | |
| 11 | Annual Exam | | | Mar | 15 | |



Vidyashilp Education Trust's

VISTARA WORLD SCHOOL

SYLLABUS SPLIT-UP

SESSION -2024-2025

| TEXTBOOK: IT CODEZILLA | | | CLASS: 4 | | SUBJECT: ICT | |
|------------------------|-------------------------|--------------------------------------|-----------------------------------|-------|----------------------|---|
| S. NO | NAME OF THE EXAMINATION | NAME OF THE CHAPTER | TENTATIVE NO. OF PERIODS REQUIRED | MONTH | TOTAL NO. OF PERIODS | SUBJECT ENRICHMENT |
| 1 | Half Yearly Exam | 1.Windows GUI Look and Feel | 7 | Apl | 17 | Audio-visuals of windows GUI look & its uses |
| 2 | | 2.Computer Data | 6 | Jun | 19 | Discussion on 'Computer memory & storage devices' |
| 3 | | 3.Introduction to MS Word | 8 | Jul | 21 | Interactive worksheet on MS word |
| 4 | | 4.MS Word - Formatting Your Document | 8 | Aug | 21 | create 'Data set about 10 cities & use formatting commands' |
| 5 | | 5.Introction to MS PowerPoint | 7 | Sept | 19 | Create slide on Online Education using commands |
| 6 | Annual Exam | 6.Introduction to Internet | 6 | Oct | 17 | Group Discussion on 'Pros & cons of |
| 7 | | 7.Logical Skills with RoboMind | 7 | Nov | 18 | Worksheet/Quiz based on Computational thinking |
| 8 | | 8.Block Coding with Scratch | 6 | Dec | 17 | Worksheet/Quiz based on Computational thinking |
| 9 | | 9.Coding Skills with Kodu Game Lab | 9 | Jan | 23 | Game -Battle Run |
| 10 | | 10.Coding Skills with Kodu Game Lab | 6 | Feb | 15 | Game -Castle Buster |
| 11 | Annual Exam | | | Mar | | |